



LEEDS METROPOLITAN UNIVERSITY

**Notes from the first WebCT User Group held on Friday 16th February 2001
at 1200 hours in Room A126**

Attendees:

Mick Ash, HCO; Jeremy Bradford, CLS; Mark de Groot, LIS; Chris Garbett, H&E; Dennis James, LIS; David Little, CES; Sue Newell, CES; Chris Steadman, IES; Jill Taylor, H&E; Deborah Trayhurn, CES; Thérèse Walker, LIS (Chair); Liz Waller, LIS; Hannah Walsh, LIS.

Deborah Trayhurn demonstrated the T171 OU online course looking at the course structure and approach as well as the tutor role and activities and student views on last year's course. This was followed by some discussion on some of the OU and DB personal findings.

Off-line work with dropbox

Issue of plagiarism

Inclusion of information on the staff and student expectation

The issue of plagiarism brought about these comments:

- whether online courses and student work leads to more plagiarism than traditional delivery
- that blind marking might prevent the students' own tutor to identify plagiarism through student style
- that clear reference to University policies/student handbook should be made on the my WebCT home page

Update on implementation

Thérèse, Mark and Dennis gave relevant update

Default template

Identification of content for the default course template: skills for learning, LSS on line learning centre. Webcat and student handbook might be generic links. It was felt that before training these would be difficult to explore. As the training is planned for the week of the 19th it was felt that another meeting should be planned post training. Meanwhile everyone will send their suggestions to Hannah Walsh.

Participation in an evaluation process for E-learning implementation at LMU

Dennis introduced the paper. Unfortunately there was no time to discuss a way forward.